Syllabus
LING 215: Phonological Theory II
Spring 2017

Instructor

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Office hours: Wednesday 1-3 (subject to change!)
Course site: https://canvas.harvard.edu/courses/23828

Course Overview

This course will offer a continuation of the introduction given last semester. We will pursue topics related to syntax (approaches to derivational ordering; intro to the syntax-phonology interface) as well as topics related to recent developments in the field (computational and experimental approaches).

Course Setup

This semester, there will be more emphasis on student presentations. Most weeks, we will have one of you presenting one of the papers that is on the reading list for that week. All students not presenting the paper will be asked to submit questions about this paper on Canvas before noon on Monday, so that the presenting student(s) will be able to incorporate these questions into their presentation.

Assessment and Final Project

The main graded element of this course will be a final paper, which will contribute 60% of your grade. The final project should be a computational modeling project, although various options can be discussed, as long as they employ the skills you learn in this course.

The other two graded elements for this course will be in-class presentations of papers as well as submitting questions on the papers presented, as described above. This will account for the other 40% of your grade, 30% for the presentations themselves and 10% for the questions.

To summarize:

Presentations and questions:	30%
Questions:	10%
Final paper:	60%

Course schedule (subject to change)

Week	Day	Topic	Readings
1	Jan 26	Introduction; Approaches to Derivations	McCarthy 2007
	Jan 27	*Course Registration Deadline*	
2	Feb 2	Intro to Programming in R; Approaches to Derivations, cont'd	Bermúdez-Otero 2003; Jarosz 2014; McCarthy 2016
3	Feb 9	Intro to Programming in R, cont'd; Approaches to Derivations, cont'd	Van Oostendorp 2008; Nazarov 2012
4	Feb 16	Probabilistic OT and Phonological Learning	Pater et al. 2009; Boersma 2001
5	Feb 21	*Last day of add/drop period*	
5	Feb 23	Probabilistic OT and Phonological Learning, cont'd	Goldwater and Johnson 2003; Hayes and Wilson 2008
6	Mar 2	Probabilistic OT and Phonological Learning, cont'd	Pater et al. 2012; Boersma and Pater 2016; Jarosz 2015
7	Mar 6	*Last day to withdraw with WD*	
7	Mar 9	Prosodic phonology	Selkirk 2011
8	Mar 16	*No class: Spring Recess*	
9	Mar 23	Prosodic phonology, cont'd	Truckenbrodt 2007; Itô and Mester 2012
10	Mar 30	Experimental approaches	Kawahara 2011; Selkirk et al. 2012
11	Apr 6	Experimental approaches, cont'd	Pycha et al. 2003; Pater and Moreton 2010
12	Apr 13	Experimental approaches, cont'd	Nielsen 2011; McQueen et al. 2006
13	Apr 20	Wrap-up and final project presentations	