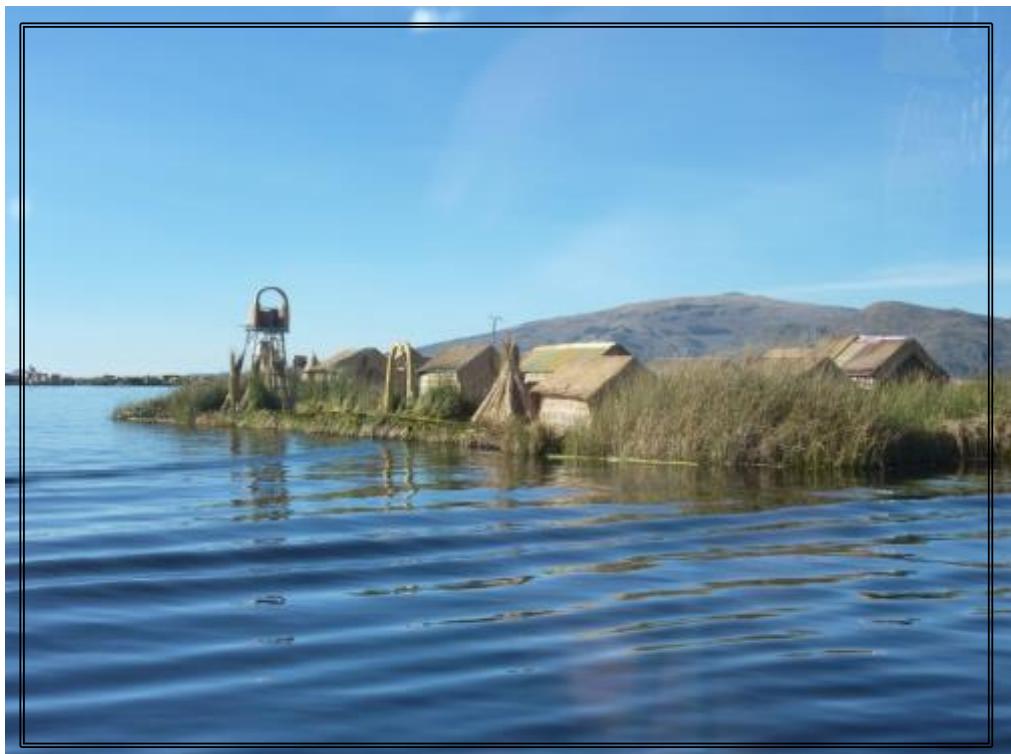

AIL2502: Field Linguistics



2017-2018 Module Handbook

Module Leader: Dr Aleksei Nazarov

University of
HUDDERSFIELD

Field Linguistics
Intermediate Level 20 Credit Module
Module Code: AIL2502

Introduction to the Module

This module is intended to build upon the linguistic knowledge and analytical skills that you acquired in the first year and will also teach you how linguistic pioneers went about using their knowledge to document and codify previously unstudied languages. You will mainly engage in practical exercises aimed at analysing a language unknown to you. This will be FUN and also build your confidence in using linguistic analysis in other modules. You will also find that it helps you to understand the nature of languages you know already, by comparison with one that is very different to them.

Important Information – Please read carefully

While we will try to avoid making changes to the schedules of teaching and assessment, it is sometimes necessary for us to do so (for example, in the case of staff illness). When changes have to be made, we will notify you as early as possible by posting information in the Linguistics & Modern Languages Notices module in UniLearn. **Please make sure that you know how to access the Linguistics & Modern Languages Notices module in UniLearn.** We will assume that you are checking this source of information regularly.

The Module Team

Aleksei Nazarov	Module Leader/Tutor	OA4/15	a.nazarov@hud.ac.uk
Rebecca Woods	Module Tutor	OA4/21	r.woods@hud.ac.uk
John Alamina	Informant		
Val Robinson	Course Administrator	OA5/06	linguistics@hud.ac.uk

Course Administrator

The Course Administrator has responsibility for providing a full and responsive administrative service in support of the processes and procedures associated with student and course administration. If you have a problem in accessing systems for results, Unilearn or issues with your module, please contact your Course Administrator. They can also give you guidance in relation to the submission of Extenuating Circumstances and take details of any evidence being submitted in relation to your claim.

Module Leader

The Module Leader has the overall responsibility for organising, delivering and assessing a module. It is the Module Leader who you should see with any queries or problems related to a specific module, if the Course Administrator or Departmental Secretary can't help.

Module Tutor

The Module Tutors teach on the module and are responsible for the material that they teach in class. If you have questions about module content, please see the Module Tutor who taught the class.

Office Hours for Module Tutors:

Please see staff office doors or email for an appointment

Delivery Information

Lecture/Seminar Times and Venues

Please see your personal timetable for full details of when and where your lectures and seminars will be held.

Please note the following:

- The end of the academic year for students is **Friday 6 July 2018**. You will need to be available up to this time to do any refer/ defer work, and in case we need to speak to you about your assessments / studies.

Reading

There is a range of essential, recommended and suggested reading on My Reading at: <http://library.hud.ac.uk/my/AFL2502>

This list may change early in the term as we organise it into topics to help with your planning. You will also be advised of certain specific reading which we want you to do at different points in the year.

PLEASE do not wait to be told to read some relevant literature!

You might like to start with:

- Crowley, Terry (2007) Field linguistics: a beginner's guide. Oxford: OUP. Read any (or all) of it – but specifically Chapter 4: 'Gathering your Data'
- Podesva, Robert and Sharma, Devyani (2013) Research methods in linguistics. Cambridge: CUP. Chapter 4: 'Fieldwork for language description'

Attendance Requirements

As a registered student of the University, you are expected to attend your scheduled classes. If you miss classes or are late, your absence will be noted and you may find that you have to explain your poor attendance. Continued poor attendance will lead to exclusion from your course. The regulations governing this can be found at: [http://www.hud.ac.uk/registry/regulationsandpolicies /studentregs](http://www.hud.ac.uk/registry/regulationsandpolicies/studentregs) just click on the Student Attendance Policy.

For full details on how to register your attendance and report any periods of absence, please refer to your course handbook.

Module Schedule

Week	Date	Class	Length	Topic	Informant	Tutor
Induction Week ~ No classes						
1	27 Sept	Seminar	1 hour	Introduction		AN
2	04 Oct	Seminar	1 hour	Field Linguistics		AN
3	11 Oct	Seminar	1 hour	Phonetics		AN
4	18 Oct	Seminar	1 hour	Phonetics		AN
5	25 Oct	Seminar	1 hour	Phonetics		AN
6	1 Nov	Workshop	2 hours	Phonetics/Lexical	✓	AN
7	8 Nov	Workshop	2 hours	Phonetics/Lexical	✓	AN
15 November, Reading Week ~ No classes						
9	22 Nov	Workshop	2 hours	Phonetics/Lexical	✓	AN
10	29 Nov	Workshop	2 hours	Summative Data Collection	✓	AN
11	06 Dec	Seminar	1 hour	Morphology		AN
12	13 Dec	Workshop	2 hours	Morphology	✓	AN
Christmas Holiday ~ No classes						

Week	Date	Class	Length	Topic	Informant	Tutor
10 January, Consolidation Week ~ No classes						
1	17 Jan	Seminar	1 hour	Morphology		AN
2	24 Jan	Workshop	2 hours	Morphology	✓	AN
3	31 Jan	Seminar	1 hour	Syntax		RW
4	07 Feb	Workshop	2 hours	Syntax	✓	RW
5	14 Feb	Seminar	1 hour	Syntax		RW
21 February, Reading Week ~ No classes						
7	28 Feb	Workshop	2 hours	Syntax	✓	RW
8	07 Mar	Seminar	1 hour	Syntax		RW
9	14 Mar	Workshop	2 hours	Syntax	✓	RW
10	21 Mar	Workshop	2 hours	Syntax	✓	RW
28 March, 4 April, 11 April, Easter Holiday ~ No classes						
11	18 Apr	Workshop	2 hours	Syntax	✓	RW
12	25 Apr	Seminar	1 hours	Reveal	✓	AN/RW

Assessment Information

Formative Assessment

Self-assessed practical exercises in linguistic description (equivalent to 1000 words).

Summative Assessment 1 (50% of total mark) [*Available for tutor re-assessment*]

Summative 1 is equivalent to 2000 words. The summative is comprised of four parts: two components are (team-based) related to phonetic data, and the final two components are 500 word essays relating to issues in field linguistics. [Learning Outcomes 1, 2, 4, 5]

Summative Assessment 2 (50% of total mark)

Summative 2 is equivalent to 2000 words. The summative is comprised of four parts: three components are related to morphology/syntax data, and the final component is a 500 word essays relating to issues in field linguistics. [Learning Outcomes 1, 3, 4, 6]

[*This is the final piece of assessment and not available for tutor re-assessment*]

[Neither task is marked anonymously]

Note: as these assignments focus on the results of a field work project, you are **not** required to write discursive, essay-style answers for the whole report, which may include tables and diagrams where relevant. The overall word limit is a rough guide to the amount of effort you are expected to put into your answer.

Assessment Briefs

These will be given out in class and subsequently posted online in UniLearn under Assessments.

Assessment Deadlines

Piece of Work	Submission Method	Submission Date
Summative 1	Turnitin	15 December 2017
Summative 2	Turnitin	24 April 2018

It is important that you keep a copy of all of the work you submit for assessment. You are strongly advised to use the electronic storage system provided by the University, using the allocated space on the 'K' drive.

It is School policy that all assessed work must be submitted electronically via Turnitin, by 23:59 on the published date of submission. No hard copies should be submitted unless this is identified as a requirement in the Assessment Brief.

Tutor Reassessment

Tutor Reassessment (TR) is where a student is given a single opportunity to re-submit an eligible piece of work and for it to be remarked prior to the meeting of the Course Assessment Board. Tutor reassessment will only be offered if you submit a piece of work for the original assessment and achieve a mark within the specified referral range. The maximum mark for a successful Tutor Reassessment will be capped at the minimum pass mark. An EC claim cannot be submitted for an assessment that has been offered as a Tutor Reassessment.

The full regulations for tutor reassessment can be found in Section E at <http://www.hud.ac.uk/registry/regulationsandpolicies/studentregs>

As indicated in above, the following piece(s) of assessment are eligible for tutor reassessment:

Piece of Work	Submission Method	Submission Date
Summative 1	Turnitin	23 February 2017

Students will be emailed if they are eligible for tutor reassessment after the feedback has been given back to students for Summative 1.

Extensions and Extenuating Circumstances

Deadlines for the submission of assessed work are strictly applied.

There are procedures in place for you to request a short extension to a deadline but this request has to be made no later than two working days after the published submission date. If you have difficulties such as a short term illness and need to request an extension, you should submit a request via the Student Portal.

Late requests for extensions are not accepted and you run the risk of scoring the minimum pass mark for that piece of work if submitted late but within 5 working days of the original deadline, or 0% if submitted later than this without an approved extension.

The University understands that there may be times when your ability to complete a piece of assessed work or to concentrate on your studies may be hindered by factors beyond your control – such as illness or significant personal difficulties. The regulations include a process to allow students who are affected in this way to bring these extenuating circumstances (ECs) to the attention of the relevant people in the School (such as the Course Assessment Board) so that proper account can be taken. Please be aware that a claim for ECs will usually only be accepted where you've been able to demonstrate that the circumstances described have had a direct impact on you and were substantial and unexpected - in all other cases students would be expected to negotiate an extension. The regulations for ECs can be found in Section 5 at <http://www.hud.ac.uk/registry/regulationsandpolicies/studentregs>

Additionally, the University does operate a 'fit to sit' policy for examinations – this means that, by attending an examination, a student is declaring that they are fit to undertake that assessment and it is unlikely that a claim for poor performance will be accepted.

When completing an EC form please be careful to include the correct modules and assessments and to be sure that you attach appropriate and acceptable evidence to your claim.

Once completed your claim has to be submitted to the Course Administration Office (JPG/16) within 5 working days of the date by which your assessment should have been completed.

Feedback on Assessments

You should normally receive feedback on your assessments three teaching (i.e. term time) weeks after the submission date for the assessment. Feedback should help you understand why you received the mark and what you can do to improve your performance in future assessments.

General Information

Academic integrity and referencing information

The University regards any action by a student that may result in an unfair academic advantage as a serious offence. It is your responsibility to ensure that the assessments you complete are entirely your own work and that you have used the relevant referencing technique correctly. The full set of regulations which govern Academic Integrity can be found under Section 4, Assessment Regulations 3 and 4 at <http://www.hud.ac.uk/registry/regulationsandpolicies/studentregs>

Further information on academic integrity, including an overview of the support available for referencing, can be found within your course handbook; it is important that you familiarise yourself with this information.

Phonetic transcription

This module requires some phonetic symbols to be used. You should aim to become adept at producing electronic phonetic transcriptions early in the year. You **MUST** submit these assignments in pdf format, to make certain that your phonetic symbols are not corrupted by the process of submission. Here are some websites to help you:

<http://www.i2speak.com/>

<http://ipa.typeit.org/>

<http://ipa.typeit.org/full/>

<http://www.lexilogos.com/keyboard/phonetic.htm>

<https://www.internationalphoneticassociation.org/content/ipa-fonts>

<https://www.blugs.com/IPA/> (for Mac)

PLEASE NOTE THAT NO CONCESSIONS WILL BE MADE IF YOUR TRANSCRIPTION IS NOT ACCURATE IN ELECTRONIC FORM. IT IS YOUR RESPONSIBILITY.